

# English

## The Write Stuff – Writing Focuses:

### Narrative: The Storm Whale

We will use the story, The Storm Whale to develop our understanding of this genre of writing. We will learn how to develop our descriptive language using description of feelings, adjectives and alliteration. Children will develop their use of punctuation and will begin to use a wider variety of sentence types in their writing.

### Non-Fiction: Instructions How to make a Bird Feeder

Children will learn the features of instruction writing and together will write a set of instructions. The children will look at instructions for making/building things around them. We will use precise adjectives, verbs, precise punctuation, and brackets for tips!

### Whole Class Reading/Spelling focus/Phonics:

This term we will be focussing on children becoming more fluent readers. Some children will continue to read the Big Cat Little Wandle Books, and others will read short chapter books. In Y2 Spelling we will explore various spelling rules, children will have the opportunity to put these into practise in both spelling sessions and writing lessons. Y1 children will continue to access the Little Wandle scheme.



**St. Martin's**

C. of E. Primary School

*Serve one another in love*

Galatians 5v13

## Topic Notes Year Group: 1 and 2 Hayburn Wyke Spring Term 2024

### Whole School Christian Values Class Drivers and Information

**Courage:** We will explore the theme of being courageous and what this means to us. We will think about Bible stories which link to this theme.

**Forgiveness:** We will think about forgiveness and why it is important to forgive. We will think about how we can show forgiveness and put this into practise in both the classroom and the playground.

As a class we will be focussing on our resilience, when trying new things and not giving up straight away when we find something difficult.

# Maths

## White Rose Maths– Maths Focuses:

**Place Value:** Children will learn to recognise the value of numbers within 20. (Y1) Children will learn about statistics, they will use tally charts, tables, block diagrams and pictograms. (Y2).

**Multiplication and Division:** Children will be able to recognise and make equal groups. They will be introduced to the multiplication symbols. They will begin to make arrays and link this to their times table knowledge. We will explore doubling and halving and begin to learn and recall the 2, 5 and 10 times tables.

**Length and Height:** Children will learn to measure in centimetres and metres. We will compare lengths and heights and order them. We will solve problems including the four operations.

**Mass, Capacity, Temperature:** Children will measure in grams, kilograms, millilitres, litres and degrees. They will compare these using comparison symbols.

**Money:** Children will recognise and count coins and notes, comparing values to solve problems.

**Fractions:** Children will understand what equal and unequal means. They will find  $\frac{1}{2}$ ,  $\frac{1}{3}$  and  $\frac{1}{4}$  of shapes (Y1) and of numbers (Y2).

Maths learning will be completed in a range of ways including practical sessions. Children will record their ideas and solve a range of problem solving and reasoning activities.

Children will continue to access RM Maths once a week in school. Children will also be encouraged to access this at home.

# Religious Education

## Who do Christians say made the world?

Children will think about the creation story from Genesis 1. They will think of different ways in which they can represent the creation story. Children will think about different ways Christians can say thank-you to God for creation and the world. They will think about why it is important to look after the world.

## Why does Easter matter to Christians?

The children will think about the Easter Story and the events which took place. They will think about which of these events are interesting or upsetting. We will think about the work of local charities and how they support people in our communities. We will learn what the term salvation means. Children will think about forgiveness and why we should forgive others.

# Physical Education

Jump, Shape, Create and Fair Share Dare: Children will master basic movements and develop balance, agility and co-ordination. They will apply these in a range of activities. Children will have time to compete and embed values of fairness and respect.

Duel Win Lose and Inspire Create Perform Children will learn how to cope with both success and failure. They will participate in a range of activities.

Children will develop their understanding of exploring, creating and performing movements and actions.

# Computing

Beebots: Children will understand what algorithms are and how they are implemented as programs on devices. They will create and debug simple programmes.

ScratchJr: Children will use technology purposefully to create, organise, store, manipulate and retrieve digital content.

# Science

## Y1 Plants

Children will learn the different parts of plants and observe growth over time.

## Y1 Animals

Children will compare and group animals according to type and characteristics.

## Y2 Plants

Children will explore the different parts of plants, they will learn what plants need to grow. Children will plan and carry out an investigation to see whether plants grow better in the light or the dark.

## Y2 Living Things and their Habitats

Children will explore habitats around the school, we will think about the animals which live in them. We will then compare this to other habitats around the world and think about the different animals which live in these places. We will explore why they are well suited to these habitats.

# Music

## Rhythm in the Way we Walk

Children will listen to and appraise a range of Hip Hop and Reggae songs. They will develop their understanding of the elements of music they would expect to hear in this style of music. Children will use untuned percussion instruments to play alongside the music and will begin to improvise and compose using these instruments.

## Combing Pulse and Rhythm

Children will begin to develop their improvisations skills, knowing that this means to make music up on the spot. As a class, children will compose a short melody, and will practise this to play together as an ensemble. Children will be able to explain how to treat resources with respect and care.

# Geography

## Our World

Children will be able to locate the United Kingdom on a globe and map, they will be able to name the 7 continents and 5 oceans. We will explore the capital cities of the UK and know the flag and national flower of each. Children will be able to describe what each country is like. We will explore the weather in the UK and use compass points to describe where the weather may be different. Children will think about the terms urban and rural and be able to explain the differences between them. We will think about the human and physical features of London. We will think about our local area and use a simple map to follow a route around school.

# Art and Design/ Design Technology

Design Technology: Windmills: Children will learn how to create a stable structure, we will learn how to use tools accurately and safely to make part of the structure. We will explore how to join different materials and parts of our windmill together. We will evaluate our structure.

Art: Seaweed Art: Children will visit the beach to look at seaweed they will think about the shapes they see and will begin to observe and draw more complex natural shapes. Children will experiment with layering, mixing and adding texture to their art work. Children will identify different forms or textiles and their uses. Children will arrange materials for a striking and bold effect.

# PSHCE and RSE

## Too much Selfie isn't Healthy!

We will think about how we can notice the people around us, and be interested in them. Children will use the story 'The Smartest Giant in Town' to think about ways in which we can help others. We will think about the people who look after us. We will think about how we can keep ourselves safe online.

## Don't Hold on to What's Wrong

We will explore saying sorry and offering forgiveness between friends. We will think about how it makes us feel when we do not forgive/be forgiven. We will think of strategies that we can use to reflect and how we can 'Let the ouch out'. We will think about the term bullying and think about the consequences of teasing and bullying.